Background Reading:

Our hope is to provide some background reading for Open Educational Resources. We suggest beginning with the **Open Education Reader**.

“A collection of readings on open education with commentary. Created for IPT 515R Introduction to Open Education, a graduate course at Brigham Young University. “

http://openedreader.org/

Comprehensive Literature Review:

“The authors provide a thorough review of the existing literature on open educational resources in 2012. This “State of OER review” reports on a variety of OER definitions over the past fifteen years, reviews production models of OER and touts its benefits. Perhaps the most historically significant section is the Challenges of OER, where the authors unpack five sweeping issues: discovery, sustainability, quality, localization, and remix. The article concludes that these obstacles must be overcome if OER is going to fulfill its potential. “

http://opencontent.org/docs/oer_literature_preprint.pdf

Empirical Studies:

A review of all empirical studies:

This review provides a summary of all known empirical research on the impacts of OER adoption (including our own). The version originally published here in February 2015 was abstracted from an article submitted for publication in a peer-reviewed journal. We are continuing to add reviews of new articles as we become aware of them. If you know of an empirical research study on the impacts of OER adoption that is not included in this review, please leave a comment below.

http://openedgroup.org/review

**Helpful Links:**

- OER InfoKit: https://openeducationalresources.pbworks.com/w/page/24836480/Home
- Great Open Access Overview: http://legacy.earlham.edu/~peters/fos/overview.htm
- Myth Busting: http://mythbusting.oerpolicy.eu/